



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
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Created by





Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
Higher % of children being involved in competitive sport	CPD for specialist staff and improving the % of children who actively enjoy PE sessions
Outdoor playground provision extended so more children choose to be active at playtime and lunchtime	Raising the profile of sport and PE across school
Partnership with Pennine Sports Partnership	Improving assessments and forward planning of core balance and fine motor skills in the Foundation Stage
96% of children leave Year 4 able to swim 25m unaided	Offering a greater variety of sports across the school for extra –curricular activities to appeal a larger number of students

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20		Total fund allocated: £ 10,000	Date Updated: 24/9/19	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				31%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Outdoor storage and enhanced lunchtime play equipment to be sought, encouraging children to become more physically active and wanting to venture outdoors.	HoI and AHT to speak to lunchtime staff about additional 'healthy lifestyle' activities and resources required (including any training that staff feel would be beneficial) – circus skills, den building resources etc.	5 x Grit Bins £350 to store playground equipment	Maintaining the programme of active lunchtimes and ensuring children have access to a range of sustainable and high quality equipment will satisfy the recommendation of all children undertaking 30 minutes of daily physical activity	The equipment that has been purchased has enabled the children to have a vast amount of activities to do whilst out on the playground. They have enjoyed the different activities each day, especially the assault course equipment. More of the similar equipment needs to be purchased to allow more students to be able to partake as well.
Providing physical activity to all students throughout their school day.	Our specialist trained PE HLTA to run lunch and after school activities.  'Step to Success' competition to run between all the classes in the school.	£1560  35 x Pedometers = £100	Having a PE 'specialist' will provides the students with the knowledge of someone being there to help them solely for PE/physical activity. The students will be able to use the HLTA for any help with games whilst at playtime.	The students have enjoyed having a teacher solely for PE and have used them numerous times at playtime/lunchtime to help with games and ideas whilst outside. The lunchtime/after school clubs have been very popular with the majority of students attending at least one.

100% of children to be able to swim by the end of Year 5.	Swimming sessions are scheduled for Year 4 for half a year each class plus catch up Year 5 children to attend alongside them.	Swimming costs to be put in here for and catch up Year 5 children plus transport. £1125	All children to be able to swim 25m unaided by the end of Year 5.	It has been difficult this year to get all students to be able to complete their required 25m due to Covid-19. Half of year 4 managed to go to their scheduled lessons with 4 of them students not completing their 25m. However, we have time in Year 5 to allow the students to attend swimming and complete their 25m.
<b>Key indicator 2:</b> The profile of PE, sport and healthy living being raised across the school as a tool for whole school improvement				Percentage of total allocation: 33%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Partnership with sporting external agencies to improve the profile of sports at Luck Lane.	Partnership formed with Huddersfield Giants Rugby Club.  To become a Huddersfield Giants Partner School.  Transport for children to attend a game of rugby league.  Membership to the Association for Physical Education to help build a network of support, resources and specialist advice.	£2850  £150  £200  £93	Children to understand the link between good team work, healthy living and discipline which in turns improves academic performance.  Female coach coming to school to teach rugby providing a positive sporting and female role model to the students.	Having a representative of a well known sports club has been a success with the students and their families. Our partnership with Hudds Giants has allowed for the students to have extra PE in their school day, from a specialized coach. We haven't managed to use some of the partnership rewards, such as attending a game or doing a stadium tour, due to Covid-19.
Membership of PSP to enable children to attend an increasing amount of sports fixtures.	Membership of the Pennine Sports Partnership	£5.55 per pupil plus £250=£1415.50	Students able to try out new sports and activities through the 'Try It' sessions provided.  Students able to attend competitions between the different schools within the partnership.	PSP has provided numerous events throughout the year, with many being 'Try-It' events for the students to try new sports. The students enjoyed attending these as well as the inter-school sports hall athletics held at Royds Hall.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				7.5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
In order to improve progress and achievement of all pupils, focus on upskilling current staff so they feel confident when teaching PE.	<p>Leaders to send the new PE HLTA on PE Leadership courses.</p> <p>Teaching Assistants to be upskilled In the teaching of PE more confidence to be able to offer extra curricular sports clubs.</p>	All costs including supply costs: £750	To support teaching assistants and HLTA in developing skills to deliver high quality PE lessons and develop a sustainable professional legacy for other staff to benefit from.	<p>The CPD courses attended have been valuable in looking at the curriculum currently delivered, compared to what it could look like. The events have helped to improve the curriculum as well as how it is taught.</p> <p>Going forward, TA's are going to be more involved within the PE sessions, as well as attending their own CPD's.</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
'Niche' clubs to be sought out, offered and subsidized, allowing a wide range of children the access and opportunity to get involved in clubs, sports and activities which may be unfamiliar to them.	<p>Arrange pupil surveys to ascertain what pupils would like to do. School Council HLTA to organize.</p> <p>Seek children's opinions of success of clubs currently offered.</p>	<p>Nil</p> <p>Golf equipment (£460)</p> <p>Balance Bikes training in Y1 (£75)</p> <p>Learn to ride training Y3 (£75)</p>	<p>Offering clubs to 'targetted' children will improve behaviour at lunchtime – leading to improved learning in the afternoon sessions.</p> <p>% of children who say they enjoy PE and Sport to increase.</p>	Providing a variety of clubs has allowed students to attend different sports and activities that they have not had access to before. They have proved popular across all the year groups. Some new sports that have been trialled in PE lessons (golf and ultimate Frisbee) were thoroughly enjoyed by the students and allowed them to gain new skills from their PE lessons. We will continue to add new, different sports into the curriculum.

<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				9%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
As our sports teams become more involved in competitive sport, transport to and from events becomes a crucial aspect for participation. Sports premium will be used to provide transport to and from events where parents are unable to take their children.	Transport to be arranged as appropriate by teachers and coaches. Support staff to be paid to accompany the children where parents cannot attend.	£300	More children wanting to take part in competitive sport.	Unfortunately due to Covid-19 we weren't able to take part in as many competitive sports as we would have liked. The students were able to take part in a inter-school sports hall athletics which they took loads away from, one of which being teamwork which was great to see. Due to the current situation we are looking at running competitions between the students and their own bubbles, so that they still gain the skills developed through competitive sport.
Entry to the Pennine dance Festival for a group of keen dancers.	A specialist dance teacher to be employed on a 10 week block. Costumes, tickets and transport for the event to be purchased.	Dance teacher: £400 Costumes: £100 Tickets: £50 Transport: £50	Travelling to an external venue and performing a dance that they have created and been involved with for a long period of time will provide our students with a new experience whilst also providing them with new skills.	The Penine dance festival was an amazing experience for our students and they developed massively through learning a new activity and then having to perform it on a stage to an audience. The experience of being around other schools and dance groups gave all our students, be they keen dancers or new to the activity, a lot to aim for in terms of skill and ability. We hope to enter the festival again in 2021.

