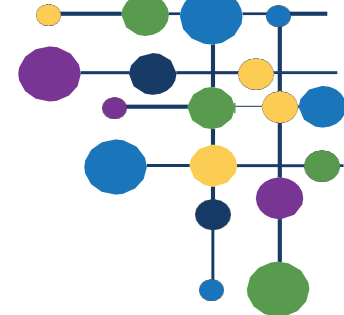
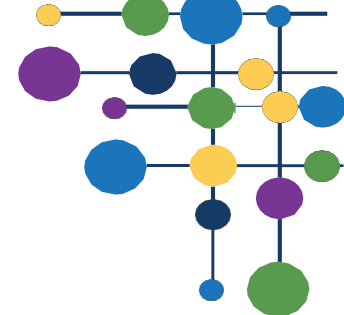


Luck Lane Primary School  
Pupil Premium Action Plan 2018-19 Total £43,560

School context						
Total number of pupils eligible for pupil premium funding	Number of eligible boys	Number of eligible girls	Number of pupils eligible for free school meals in the last six years (ever 6 FSM)	Number of looked after children (LAC)	Number of post-LAC	Number of service children
33	19	14	50	0	1	0



Review of the 2017-18 academic year		Total pupil premium allocation for 2017-18 academic year: £23,520	
Summary of objectives	Summary of expenditure	Impact on progress and attainment of eligible pupils	Comments
<p>Quality of teaching for all</p> <p>To improve oracy skills across the primary phase for PP children.</p> <p>To improve the attainment rates of PP children in RWM across both sites and throughout all phases, EYFS, KS1 and KS2.</p> <p>Targeted support for all</p> <p>To improve the wellbeing of those presenting with social, emotional and mental health issues to ensure they are ready for learning and those in year 6 are secondary ready.</p> <p>To improve self-esteem, confidence and the willingness to participate for those children who are PP.</p> <p>Other Approaches</p> <p>To improve the punctuality of PP children.</p>	<p>£23,520</p>	<p>Funding has made an impact on many year groups in terms of reading for children with Pupil Premium where one to one reading was put in.</p> <p>Y1 Phonics interventions for PP children were a success where PP pupils attained the same as Non PP children.</p> <p>At the end of KS1 the difference between the attainment of PP versus Non PP children was a lot smaller in reading than for Maths and Writing.</p> <p>Most year groups and most subjects progress for PP was better than Non PP.</p>	<p>The interventions put in place had an impact for the Year 1 Phonics scores where the % who achieved the standard were the same for PP and non PP children.</p> <p>The combined RWM at the end of KS1 differed by 19% for PP versus non PP children compared to a 24% difference in 2017. This was an improvement of 5 %.</p> <p>At the end of EYFS PP children who achieved GLD compared to non PP children was 16% more however this is an improvement compared to 2017 improvement from 2017 as the figure was 24%.</p>



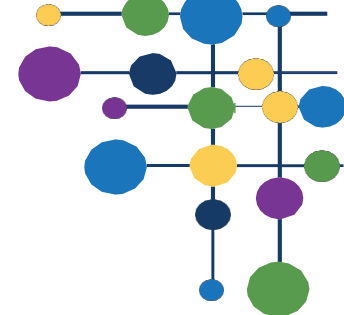
**Pupil premium objectives for 2018-19 academic year**

**Total pupil premium allocation for 2018-19 academic year:  
Total £43,560**

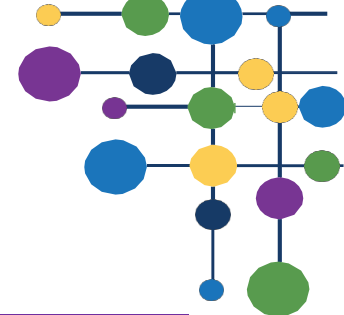
1. Improve RWM attainment levels for all disadvantaged pupils
2. Improving behaviour for learning, attendance and punctuality for disadvantaged pupils
3. Improving SMSC opportunities and experiences for disadvantaged pupils and personal development and welfare of all disadvantaged
4. Improve provision of resources and equipment for disadvantaged pupils

**Objective 1: Improve reading, writing and maths attainment for disadvantaged pupils**

<b>Actions</b>	<b>Success criteria</b>	<b>Timescales</b>	<b>Person responsible</b>	<b>Cost/resource implications</b>
Improved attainment in reading for disadvantaged pupils through specific, focused phonics interventions; assessment in	Disadvantaged pupils to be making at least expected progress.	Half termly gap analysis and next steps meetings.	Class teacher English leads Senior Leaders	4 x afternoon of Learning Mentor= £3,737 Leadership and Teaching Staff =



<p>Accelerated Reader followed by 1:1 reading sessions; gap analysis of reading skills followed by targeted work to improve those skills; regular assessment followed by individual gap analysis.</p>		<p>Half termly progress check.</p> <p>End of year data July 2019</p>		<p>£26,718</p>
<p>Improved attainment in reading for disadvantaged pupils through specific interventions to tackle basic skills; training for all staff on AET maths and 5 part model to develop mastery; regular assessment followed by individual gap analysis.</p>	<p>Disadvantaged pupils to be making at least expected progress.</p>	<p>Half termly gap analysis and next steps meetings.</p> <p>Half termly progress check.</p> <p>End of year data July 2019</p>	<p>Class teacher Maths leads Senior Leaders</p>	
<p>Improved attainment in writing for disadvantaged pupils through training all staff in development of Big Write and T4W; focused used of Letter Join to improve handwriting and presentation.</p>	<p>Disadvantaged pupils to be making at least expected progress.</p>	<p>Half termly gap analysis and next steps meetings.</p> <p>Half termly progress check.</p> <p>End of year data July 2019</p>	<p>Class teacher English leads Senior Leaders</p>	

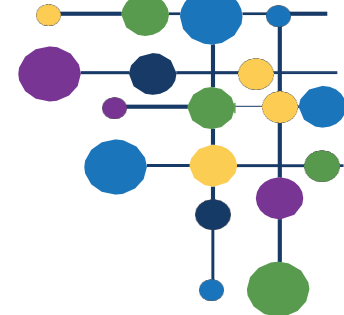


### Objective 2:

Actions	Success criteria	Timescales	Person responsible	Cost/resource implications
Improved attendance figures for disadvantaged pupils. Home visits, letters home at various levels, fines issued.	Disadvantaged pupils' PA figures to continue to improve.	Weekly attendance and punctuality meetings.	T.Sharp Attendance Officer	1 day of Admin Support Salary £3,774
Improved levels of punctuality	Disadvantaged pupils overall punctuality to improve.	Weekly attendance and punctuality meetings.	T.Sharp Attendance Officer	As above
Improving behaviour for learning for those children who are disadvantaged.	Improved engagement and attainment for PP pupils.	Weekly welfare meetings, half termly next step meetings, termly and end of year data	K. Starkey Pastoral Lead	1 day of Head of Pastoral Salary £5,811

### Objective 3:

Actions	Success criteria	Timescales	Person responsible	Cost/resource implications
Improving SMSC opportunities and experiences for disadvantaged pupils and personal development and welfare of all disadvantaged	Targeted children enjoying experiences and opportunities and showing increased self esteem, improved behaviour.		K. Starkey Pastoral Lead	Breakfast Club 1 hour per day x Learning Mentor Salary = £2,191.80  Well being interventions 1 day of Learning Mentor =£4,622  Early Years Learning Together Project 36 hours of LTSA Salary =£329



### Objective 4: Improve provision of resources and equipment for disadvantaged pupils.

Actions	Success criteria	Timescales	Person responsible	Cost/resource implications
Provide disadvantaged pupils with suitable, clean second-hand uniform.	Increased self-confidence, self-esteem and increased sense of belonging.	Half-termly review of uniform standards. Termly uniform sale. Review at end of year – July 2018	C. Simpson Home-School Link Worker	Uniform £500 Hardship Fund £500