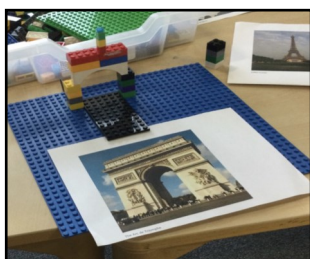


A Message from our Head of School - Miss Jenkinson

I write with a couple of important things to draw your attention to this week. Although we have no known cases of Covid within school, we have been made aware that the infection rates locally are rising steadily so I am asking all of us to pay greater attention to the FACE, SPACE, HANDS slogan issued by the NHS so that we can keep on protecting each other. On this note please may I urge you not to congregate at the beginnings and the end of the day allowing your children to mix across bubbles. Following the communication sent out to all parents on Monday 17th May regarding the consultation of the closure of Lily Park and moving the children from that school to Luck Lane. There has been much coverage in the press and on social media on this topic however some of the information has been inaccurate. Please may I remind you about the meetings you are able to attend on this matter, the first one being on Tuesday 8th June at 4.30pm. Have a lovely weekend and stay safe.

KS1

This week Jays and Kestrels class have been learning about France in geography, D&T and English. This week in D&T the children have been using lego to build famous land marks.



KS2

KS2 returned to school refreshed on Monday, the children enjoyed sharing all the exciting things they had done over the long weekend. Year 6 have worked particularly hard on some assessments this week and early signs show some brilliant results and excellent progress. Well done year 6. Our newly elected house captains have been busy preparing a short video addressing their houses for the first time. These will be recorded next week and shared in due course.

Celebrating Success in School

Our Learners of the Week are celebrated in our online assembly and will receive a certificate from their class teacher.

Luck Lane Learners of the week Award

Doves	Yusuf
Ducks	Noah
Jays	Leo
Kestrels	Omar
Lapwings	Amanullah
Magpies	Samuel
Moorhens	Harris
Ravens	Aiya
Robins	Aminah
Swans	Jayden
Swifts	Amirah
Wrens	Mia

Class Attendance Figures

Each class target is 97% attendance!

Well done to **Ravens** Class for **99.2%**



Doves	98.2%
Ducks	97.5%
Jays	95.4%
Kestrels	95.4%
Lapwings	97.6%
Magpies	90.4%
Moorhens	89.5%
Ravens	99.2%
Robins	94.6%
Swans	93.4%
Swifts	87.6%
Wrens	95.8%

Early Years

The Reception children have been exploring double numbers this week. We used counters and ladybirds templates to model how to calculate double numbers to 5. By the end of the week, most of our pupils were able to recall double numbers to 10 independently. What a productive week!



Bedtime Reading - coming soon

Mrs Mulvaney, Mrs Grundy and Miss Walton are very busy at the moment preparing a very exciting project to promote reading at home amongst our Reception pupils. More information to be circulated to our families next week.

House Leaderboard

This week's leader board is below: Children can earn House points by following our **Golden Rule**.

Next week's golden rule is

"To walk around school quietly."

House Team	Points
Inspire	2282
Discover	2002
Experience	2022
Achieve	2389

Covid Testing and Reporting

Following some confusion around covid testing may we clarify that lateral flow tests are for those **without** symptoms of covid-19. If you or your child (ren) develop any of the symptoms you must carry out a PCR test. These can be ordered and delivered to your home address in the post. A copy of the result must be provided to the school office before your child is allowed to return to school.

We have had no positive covid cases in school recently, however should your child test positive for covid, please report that to Miss Jenkinson on Class Dojo or email kelly.starkey@sharemat.co.uk to establish whether we need to inform any of our bubbles that they will need to isolate.

Polite Reminders

Chickenpox One of our pupils is at serious risk if they are exposed to **chicken pox, shingles or measles**. Please let us know immediately if you suspect that your child has chicken pox or measles. **It is also very important that you let us know if anyone in your household has shingles.**

Nut Free school A reminder that we aim to be a nut free school due to pupils with serious allergies. Please do not bring nuts of any kind onto the school premises, including playgrounds.

Parking Please ensure you park considerably whilst in our car park and do not block zebra crossings, footpaths, school gates or park on double yellow lines or on the grass. Use our drop off zone for older children and wherever possible please walk to school. This is for the safety of all our pupils, parents and staff. The car park at front of school (Victory Avenue) is not available for use by parents.

Parents in school Please be reminded that parents cannot enter school unless they have a prearranged appointment. If you need to speak to a member of staff please call school in the first instance on **01484 505229** to arrange an appointment. Any forms or letters should be handed to your child's class teacher or left in the red box in the school entrance.



Luck Lane
Out of School
Club

Luck Lane Out of School Club

Luck Lane Before and After School Club is based in Luck Lane Primary School.

We are OFSTED graded 'GOOD' and have lots of fun activities and resources for the children to enjoy during each session they attend. We provide a range of healthy breakfasts and healthy after-school snacks.

Breakfast Club opens at
7.30am-8.45am

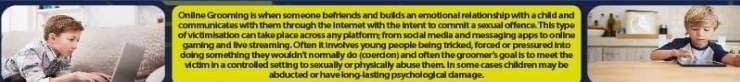
Afterschool Club starts at 3.15pm-6.00pm

If you would like to enquire, please contact us for further details.

For enquiries, to look around or to book please telephone 07951 497659 or email

lucklaneoutofschoolclub@gmail.com

At National Online Safety we believe in empowering parents, carers and trusted adults with the information they need to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one platform of many which we believe trusted adults should be aware of. Please visit www.nationalonlinesafety.com for further guides, hints and tips for adults.



CHILDREN ARE MOST VULNERABLE

Unsurprisingly children are often most at risk as they are easy to target and unlikely to question the person who is engaging in conversation with them. Groomers will use psychological tricks and methods to try and lure them from their families and friends and then proceed to target more vulnerable children who may be easier to manipulate. Predators will often choose to target children that are popular with young people and will use a targeted approach to increase their chances of success.

LIVE STREAMING CONCERNS

Predators may use live video to target children in real time using tricks, dares or built-in gifts to manipulate them. Grooming often takes the form of a game where children receive 'like' or even money for performing specific tasks. Social media channels such as Twitch, YouTube, Instagram and Snapchat, all have live streaming capabilities. There are also many apps which children can use to stream content including Omegle, Liveme, BIGO Live, YouTube and many more.

ANYONE CAN BE A PREDATOR

The internet has made the ability to interact with strangers online easy. Many sites and apps are based on individual users entering their own information when signing up. However, individuals can remain anonymous if they choose to enter fictional information and many other predator cases are due to grooming using impersonation techniques. However, often the greatest threat comes from children who are groomed by their boyfriend or girlfriend, often the greatest threat comes from children who are groomed by their boyfriend or girlfriend, often the greatest threat comes from children who are groomed by their boyfriend or girlfriend, often the greatest threat comes from children who are groomed by their boyfriend or girlfriend.

CAN BE DIFFICULT TO DETECT

Unfortunately most children find the grooming process before any meeting an enjoyable one as the predator will compliment, encourage and flatter them to gain their trust, friendship and eventually their affection. This often means children fail to disclose or report what is happening. If the groomer also previously known to the child, their family and their friends, then this can make detection even harder.

FROM OPEN TO CLOSED MESSAGING

Online predators may contact their victims using any number of ways including social media, forums, chat rooms, gaming communities or live streaming apps. Sometimes there is little need to develop a friendship, happen stages as the victim has already shared personal information online and is communicating openly with others. Children may also be persuaded to delete their online history in order to gain online credibility through increasing their friends list. Remember that these children have a real world relationship and they move their conversation with the child to a more secure and private area, such as through direct messaging.

EMOTIONAL ATTACHMENTS

Online predators will use emotive language and aim to form close, trusted bonds with their victims through showing them that compliments and making them feel good about themselves. Their victims will often be very trusting of their boyfriend or girlfriend and it can be difficult to convince them to stop talking to them if they have been groomed, often leading to lasting psychological effects.

Safety Tips for Parents & Carers

#WakeUpWednesday

IT'S GOOD TO TALK

It's unlikely that you can stop your child using the internet and you can't totally remove their online activities, but you can talk to your child on a regular basis about what they do online. By talking to them about online relationships, they can quickly back away from anything that feels uncomfortable or inappropriate. Ask them whether they have any online friends or if they play online games with people they haven't met. This could then open up conversations about the subject of grooming.

CHECK PRIVACY SETTINGS

In order to give your child a safer online experience, it is important to check their privacy settings on the networks, devices, apps, and websites they use. Disable location sharing if you can. If you use location-sharing apps to check where your child is, remember that these apps will also be able to track your child's location. Encourage your child to never share with anyone except those they have permission to share with.

MONITOR SOCIAL MEDIA & LIVE-STREAMING USE

It's important to be aware of what your child is sharing on social media and live streaming. Encourage your child to let you monitor their activity. Screenshot always check on them if they are live streaming. You may also feel more comfortable being present each time they live stream.

STICK TO 'TRUE FRIENDS'

Make it clear to your child that they should not accept friend requests from people they don't know and to verify friend requests with people who they do know. Encourage them to only accept and engage with 'true friends' (i.e. those friends who don't act, post, or message each other rarely and frequently). Remind them to never agree to chat privately with a stranger or someone they don't really know and to never divulge personal information such as mobile phone numbers, addresses, passwords or the name of their school.

DISCUSS HEALTHY RELATIONSHIPS

Talk to your child about what a healthy relationship looks like and how to detect someone who might not be who they claim to be. Explain that predators will play on your child's compliments and engage in conversations about personal information such as hobbies and interests. They may advise how well they play an online game or how they look in a photo. Children will also try and isolate a child from people close to them, such as parents and friends, in order to make their relationship feel special and unique.

BE SUPPORTIVE

Show your child that you will support them and make sure they understand that you care about them. Encourage them to let you know if they are concerned they may have. They need to know they can talk to you if someone does something they are uncomfortable with. Remind them that inappropriate comments, images, requests or sexual comments.

LOOK OUT FOR WARNING SIGNS

Child safety experts have identified key grooming patterns and advise parents to look out for:

- Secretive online behaviour.
- Late night internet or smartphone usage.
- Meeting new friends in unusual places.
- Being withdrawn, sad, depressed or eating problems or even bedwetting.
- Lack of interest in extra-curricular activities.
- Having new friends, such as clothes or phones, unexplainably.
- Seen with new, adults, depressed or aggressive.
- Having older boyfriends or girlfriends.

www.nationalonlinesafety.com Twitter @nationalonlinesafety Facebook /NationalOnlineSafety Instagram @nationalonlinesafety

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release.

Dates for your diary

- Friday 28th May - Last day of term
- Monday 7th June - School reopens
- Tuesday 8th June - Parent Consultation meeting 4.30pm
- Friday 18th June - Parent Consultation meeting 8.30am

2020/21 and 2021/22 TERM DATES ARE AVAILABLE ON OUR WEBSITE.

The lunch menu next week will be **Week 1**