



Luck Lane
PE/Sport Premium Plan
2024 – 2025



Primary PE and Sport Premium - Key Indicators

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer.

There are 5 key indicators that schools should expect to see improvement across:

- 1.** The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- 2.** The profile of PE and sport is raised across the school as a tool for whole-school improvement
- 3.** Increased confidence, knowledge and skills of all staff in teaching PE and sport
- 4.** Broader experience of a range of sports and activities offered to all pupils
- 5.** Increased participation in competitive sport

	Autumn	Spring	Summer
Attendees	412	203	267
Boys	233	111	149
Girls	176	92	118
PP	104	43	83
SEND	60	31	37

Our pupils attend extracurricular sports clubs – we recognise that many pupils attend multiple clubs and therefore there are still more pupils to reach.

Swimming: Pupils leave Y5 being able to swim.
58% of Y5 children swim 25m confidently
21% can use a range of strokes
10% can perform safe self-rescue

The profile of PE and sport is being raised across the school as a tool for whole school improvement
Every pupil in school had at least 1.5 hours of explicit PE teaching a week – we have plans to increase this to two hours in the 24-25.
'Get Set 4 PE' assessment framework has been further embedded to allow clear understanding of age-related expectations in each area of PE, resulting in accurate assessment and precision planning to narrow gaps in ability.

Key Priorities and Planning		Sports Premium Amount: £19,340		
Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Improve the offer of extracurricular sporting activity (clubs/ teams/competitions/events): <ul style="list-style-type: none"> Continued partnership with external Sports Coaches to run multi sports-clubs and girls football club. Develop the role of the Pastoral Support worker in the provision of the above Strengthen the network across Share MAT primaries – collaboration between Pastoral Support Workers in the implementation of teams/competitions and events. Join and work with Pennine Sports to broaden the offer of sporting events/competitions 	<p>All pupils - through whole school events.</p> <p>Pupils who show additional interest - through sign up to clubs/activities.</p> <p>Pupils who show talent/enthusiasm to compete - through teams and competitions</p> <p>PP pupils and girls to be targeted.</p>	<ul style="list-style-type: none"> 100% of primary pupils to participate in PE or healthy activity beyond normal PE lessons. At least 60% of pupils to agree that "I take part in school activities outside of lessons, such as sports". Achieve the School Games Mark 	<p>More availability of sporting activity for all – with broader focus.</p> <p>Increased participation in sporting activity overall.</p> <p>Talents being celebrated and catered for.</p> <p>Extracurricular offer to extend and further develop skillset in PE (when clubs are planned to enhance the PE long term plan).</p>	<p>Cost of the SM Sports SLA: £5000</p> <p>% of PSW salary: £6000</p> <p>Cost of vehicle hire (for events/ competitions): £800</p> <p>Cost of resources for events and competitions: £500</p>
Improve the quality of PE teaching: <ul style="list-style-type: none"> Join AfPE – resources, advice and guidance used to support good practice in PE. 	<p>Teachers - PE policy/procedure made clear. Clarity in terms of expectations</p>	<ul style="list-style-type: none"> More than 80% of teachers say that professional development has helped 	<p>Year 1 of a longer development project – linking to Trust aims to ensure all pupils know and</p>	<p>Cover costs for PE leads for leadership development work:</p>

<ul style="list-style-type: none"> Broker support from Trust experts to better train PE leads to develop their subject <ul style="list-style-type: none"> Focus on subject plans and quality assurance/monitoring). Focused development sessions for PE leaders - observation of good practice (using examples from secondaries) Further embed 'Get Set 4 PE' scheme and assessment framework – <ul style="list-style-type: none"> Rework LTPs and implement MTPs – pick out Golden Knowledge per unit of PE Focus on curriculum coverage of health (including mental health)– link to Personal Development offer Further develop resourcing for each of the PE units. Protect time for PE leads to quality assure the subject and support teachers to get better through clear feedback and relevant support and training 	<p>and subject knowledge Clearer understanding of ARE in each area of PE - resulting in accurate assessment and precision planning to narrow gaps in ability. Support/CPD to better equip developments in PE teaching.</p> <p>Pupils - Better progress and attainment as a result of better-quality PE teaching</p>	<p>them to build confidence in PE</p> <ul style="list-style-type: none"> More than 60% of pupils meet ARE in PE (when assessing against Golden Knowledge) Pupils can talk about their knowledge of PE when asked as part of QA. 70% of pupils agree that “My school encourages me to look after my physical health (for example healthy eating and fitness)” 70% to agree that “My school encourages me to look after my emotional and mental health” QA finds improvement towards areas to develop 	<p>remembering more across the curriculum – all staff valuing the notion that physical activity positively impacts brain function – particularly the functionality of the long-term-memory (linked to the science of learning).</p> <p>PE will be factored into Trust and School improvement planning this year and over the next two years.</p>	<p>£1000</p> <p>Cover costs for PE leads for quality assurance activity termly: £2000</p> <p>AfPE subscription: £150</p> <p>Get Set 4 PE Scheme: Cost</p> <p>PE unit resources: Cost</p>
<p>Improve the provision of physical activity during social times:</p> <ul style="list-style-type: none"> Purchase high quality play equipment to resource lunch/break time provision. Develop the role of Playground Buddies 	<p>Pupils – increased participation in physical activity helping them to be successful more broadly (brain function/ mental health and wellbeing).</p> <p>Buddies – leadership skill development</p> <p>Staff/school leader/pupils – reduction in behavioral incidents due to the focus on organised/purposeful activity.</p>	<ul style="list-style-type: none"> 100% of primary pupils participate in healthy activity beyond normal PE lessons. Behaviour incidents during social times to be low in comparison to previous years. Children better prepared to learn – as indicated by attainment and progress data 	<p>Pupils familiar with developing leadership/organisational skills – younger pupils' aspirant for the role.</p> <p>Behaviour/first aid incidents during social time to remain low.</p> <p>Ways of working and being well resourced will aid outstanding provision during social times to be the norm moving forward.</p>	<p>Cost of play provision equipment: £1500</p> <p>Cost of playground Buddy resources: £200</p>
<p>Raise the profile of physical activity/PE:</p> <ul style="list-style-type: none"> Introduce Sports Aspiration Assemblies 	<p>Pupils and staff – motivation gained from listening to the successes and inspirational elements of guest speakers from various sporting fields</p>	<p>See KPIs from previous points.</p>	<p>Create network/connections so guest speakers come to speak regularly – this becomes part of our base offer for PE</p>	
<p>Total</p>				<p>Total cost: £17,150</p>

Key Achievements 24-25		
Activity/Action	Impact	Comments

Swimming Data	
Question	Stats (23-24)
What percentage of your current Year 5 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	58%
What percentage of your current Year 5 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	21%
What percentage of your current Year 5 cohort can perform safe self-rescue in different water-based situations?	10%
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No – availability is an issue
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Water safety has been a focus upon reviewing the long term and medium-term plans for PE and PSHE – staff training planned for Spring 25

Signed off by:	
Head Teacher:	<i>Naheeda Azam</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Safa Raziq and Emily Hought</i>
Governor:	<i>Michelle Wood</i>
Date:	14.10.24

