

SHARE MAT Curriculum Plan Overview

Luck Lane Primary Academy:

Year Group: Reception

| Subject | Half-term 1 | Half-term 2 | Half-term 3 | Half-term 4 | Half-term 5 | Half-term 6 |
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| English | Autumn Changes Going on a Bear hunt Leaf Man The Little Red Hen | Colours and Festivals Owl Babies Whatever Next How to Catch a Star | Super Us! Supertato The Ginger Bread Man Mr Wolf's Pancakes | Growing The Enormous Turnip Jack and the Beanstalk | Minibeasts The Very Hungry Caterpillar What the Ladybird Heard | Our Beautiful World The Rainbow Fish Tiddler The Night Pirates |
| Mathematics | AET Maths | | | | | |
| | 1. Investigating Number System 2. Pattern Sniffing 3. Solving Calculation Problems 4. Generalising Arithmetic 5. Exploring Shape | 6. Reasoning with Measures 7. Discovering Equivalents 8. Reasoning with Fractions 9. Solving Number Problems 10. Investigating Statistics | | 11. Visualising Shape 12. Exploring Change 13. Proportional Reasoning 14. Describing Position 15. Measuring and Estimating | | |
| Science | Bread Making Autumn Key Skills Exploring change, identify similarities and differences | Owls - Real life Experience - Falcony Visit Space Key Skills Develop an awareness of similarities and differences between objects and materials | Making gingerbread/pancakes Winter Key Skills Children can explain why some things occur The four seasons – develop an awareness about the similarities and differences between the 4 seasons. | Science week Planting and Growing Spring Key Skills Know about the similarities and differences in relation to plants Can explain why some things occur | Chicks Caterpillars- butterflies Spring Key Skills Develop an awareness of similarities and differences between living things. Can explain why some things occur | Testing Materials Summer Key Skills Develop an awareness of similarities and differences between objects and materials Can explain why some things occur |
| Art | Self portraits Autumn art Key Skills Sensory experience Simple collages Begin to use a variety of drawing tools | Colour mixing - Van Gogh Pattern- Kandinsky Christmas Art Key Skills Enjoys making marks on in variety of contexts and environments Experimenting with and using primary colours Naming mixing (not formal) | Texture, collage Valentines Art Key Skills Constructing Building and destroying Shape and model Encourage accurate drawings of people | Observational art fruit and vegetables Van Gogh Mothers Day Art Key Skills Observational pictures using Use a range of tools to make coloured marks on paper | Observational art - Van Gogh flowers, minibeasts Butterfly Symmetry Key Skills Rubbings Print with variety of objects repeating patterns Simple symmetry | Colour mixing - different shades of a colour Sea creatures rainbow fish Key Skills Uses lines, shape and colour to represent objects seen, remembered or imagined |
| Computing / ICT | Programmable/ Remote Control Toys Key Skills Use a range of control toys and devices | Exploring technology at school and in the home Key Skills Access and use simple activities using touch technology with increasing control | Purple Mash 11th February – Internet Safety Day Key Skills Access and use simple activities using touch technology with increasing control | Purple Mash Key Skills Be aware that information can be sorted both practically and by using a computer program. | Introduction to using computers Key Skills Have an awareness of how a computer allows objects to be moved around easily on screen | Introduction to using computers Key Skills Be aware that different choices made using a program on the computer can produce different outcome |

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| Design / technology | <p>Scissor skills</p> <p>Key Skills Select and name the tools needed to work the materials e.g. scissors for paper. Begin to use scissors to cut straight and curved edges.</p> | <p>Design and make box model rocket</p> <p>Attaching materials – glue, tape, string – explore different tools</p> <p>Key Skills Select and name the tools needed to work the materials e.g. scissors for paper. Select materials from a limited range that will meet a simple design criteria e.g. shiny.</p> | <p>Make a supertato Box modelling</p> <p>Introduce tool bench outdoors</p> <p>Key Skills Use technical vocabulary when appropriate. Explore using/ holding basic tools such as a saw or hammer. Use adhesives to join material. Start to build structures, joining components together.</p> | <p>Making puppets</p> <p>Key Skills Begin to create their design using basic techniques. Explain what they are making and which materials they are using.</p> | <p>Minibeast models Minibeast hotel - outdoors</p> <p>Key Skills Explore ideas by rearranging materials.</p> | <p>Making boats Testing Materials</p> <p>Key Skills Select materials from a limited range that will meet a simple design criteria e.g. shiny.</p> |
| Roleplay | <p>Home Corner</p> <p>Bear Cave</p> | <p>Nocturnal Animals themed dark environment</p> | <p>Superhero Headquarters</p> <p>Bakers Shop</p> | <p>Jack's House</p> | <p>Mini beast hotel</p> <p>Mini beast Investigation Station</p> | <p>Seaside Themed</p> <p>Ice cream shop</p> |
| Music | <p>Me Growing colours</p> <p>Key Skills Listen and Respond Explore and Create using voices Sing Share and Perform</p> | <p>My Stories Superhero Once Upon a Time</p> <p>Key Skills Listen and Respond Explore and Create using voices Sing Share and Perform</p> | <p>Everyone Music from around the world</p> <p>Key Skills Listen and Respond Explore and Create using voices Sing Share and Perform</p> | <p>Our World Animals</p> <p>Key Skills Listen and Respond Explore and Create using voices Sing Share and Perform</p> | <p>Our World Minibeasts</p> <p>Key Skills Listen and Respond Explore and Create using voices Sing Share and Perform</p> | <p>Our World Seaside</p> <p>Key Skills Listen and Respond Explore and Create using voices Sing Share and Perform</p> |
| Geography | <p>Our class Our school</p> <p>Key Skills Observe and identify features in the place they live and the natural world.</p> | <p>Autumn walk in school environment</p> <p>Key Skills Help children to find out about the environment by talking to people, examining photographs and simple maps and visiting local places</p> | <p>Cold environments</p> <p>Key Skills Find out about their environment and talk about those features they like and dislike.</p> | <p>Homes and families</p> <p>Key Skills Encourage children to express opinions on natural and built environments and give opportunities for them to hear different points of view on the quality of the environment.</p> | <p>Our local environment</p> <p>Key Skills Use appropriate words, e.g. 'town', 'village', 'road', 'path', 'house', 'flat', 'temple' and 'synagogue', to help children make distinctions in their observations.</p> | <p>Under the sea A new location - trip</p> <p>Key Skills Encourage the use of words that help children to express opinions, e.g. 'busy', 'quiet' and 'pollution'.</p> |
| History | <p>Me before school</p> <p>Transition - Talking about their family, finding out about others in their class, exploring their new school environment</p> <p>(EYFS P&C)</p> | <p>Family history Diwali Christmas story Me as a baby</p> <p>(EYFS P&C)</p> | <p>Valentines day Mothers Day</p> <p>(EYFS P&C)</p> | <p>Easter</p> <p>(EYFS P&C)</p> | <p>Eid</p> <p>(EYFS P&C)</p> | <p>How I have changed in Reception</p> <p>(EYFS P&C)</p> |
| Physical Education | <p>Team Games Fine and Gross Motor Skills Letter Join</p> <p>(EYFS PD)</p> | <p>Apparatus Fine and Gross Motor Skills Letter Join</p> <p>(EYFS PD)</p> | <p>Dance Fine and Gross Motor Skills Letter Join</p> <p>(EYFS PD)</p> | <p>Apparatus Fine and Gross Motor Skills Letter Join</p> <p>(EYFS PD)</p> | <p>Ball Skills Fine and Gross Motor Skills Letter Join</p> <p>(EYFS PD)</p> | <p>Team Games/ Relay Races Fine and Gross Motor Skills Letter Join</p> <p>(EYFS PD)</p> |

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| Religious Education | Where do we live and who lives there? (EYFS P&C) | How do Christians Celebrate Christmas? (EYFS P&C) | What can we see on our wonderful world? (EYFS P&C) | What can we see on our wonderful world? (EYFS P&C) | Who and what are special to us? (EYFS P&C) | What makes a good helper? (EYFS P&C) |
| PSHE / Jigsaw | Being me in my world (EYFS PSED/ CLL) | Celebrating Differences (EYFS PSED/ CLL) | Dreams and Goals (EYFS PSED/ CLL) | Healthy me (EYFS PSED/ CLL) | Relationships (EYFS PSED/ CLL) | Changing Me (EYFS PSED/ CLL) |