

SHARE MAT Curriculum Plan Overview

Academy: Luck Lane Primary Academy

Year Group: Year 1

Subject	Half-term 1	Half-term 2	Half-term 3	Half-term 4	Half-term 5	Half-term 6
English	<p>Defeating the monster story - The Three Little Pigs</p> <p>Instructions- How to Trap a Wolf</p> <p>Poetry Pig by Roald Dahl</p>	<p>Warning story - Goldilocks and the Three Bears</p> <p>Letter writing - The Jolly Christmas Postman</p>	<p>Journey story - The Way Back Home by Oliver Jeffers</p> <p>Non-chronological report – Dr Xargle’s Book of Earthlet</p>	<p>Poetry - Twinkle Twinkle Chocolate Bar</p> <p>Beat the baddie - The Tiger Who Came to Tea</p>	<p>Poetry - Senses poetry</p> <p>Cumulative story - Handa’s Surprise</p>	<p>Portal story - Where the Wild Things Are</p> <p>Recount - an event in school</p>
Mathematics	<ol style="list-style-type: none"> <li>Investigating Number Systems</li> <li>Pattern Sniffing</li> <li>Solving Calculation Problems</li> <li>Generalising Arithmetic</li> <li>Exploring Shape</li> <li>Reasoning with Measures</li> </ol>		<ol style="list-style-type: none"> <li>Discovering Equivalence</li> <li>Reasoning with Fractions</li> <li>Solving Number Problems</li> <li>Investigating Statistics</li> </ol>		<ol style="list-style-type: none"> <li>Visualising Shape</li> <li>Exploring Change</li> <li>Proportional Reasoning</li> <li>Describing Position</li> <li>Measuring and Estimating</li> </ol>	
Science	<p><b>Everyday materials</b></p> <ul style="list-style-type: none"> <li>Know the name of the materials an object is made from</li> <li>Know about the properties of everyday materials</li> </ul>		<p><b>Animals, including humans</b> <i>Human body and senses</i></p> <p><i>Know the name of parts of the human body that can be seen</i></p>	<p><b>Animals, including humans</b> Know how to classify a range of animals by amphibian, reptile, mammal, fish and birds. Know and classify animals by what they eat (carnivore, herbivore and omnivore). Know how to sort by living and non-living things.</p>	<p><b>Plants</b> Know the name of parts of the human body that can be seen · Know and name a variety of common wild and garden plants · Know and name the petals, stem, leaves and root of a plant · Know and name the roots, trunk, branches and leaves of a tree</p>	<p><b>Seasonal change</b> Name the seasons and know about the type of weather in each season</p>
Art	<p><b>Using materials</b> Know how to cut, roll and coil materials.</p>	<p><b>Drawing</b> Know how to use pencils to create lines of different thickness in drawings. Know how to use pencils.</p>	<p><b>Use colour, pattern, texture, line, form, space and shape</b> Know the names of the primary and secondary colours. know how to create a repeating pattern in print</p>	<p><b>Range of artists</b> Describe what can be seen and give an opinion about the work of an artist. Ask questions about a piece of art</p>	<p><b>Use colour, pattern, texture, line, form, space and shape</b> Know the names of the primary and secondary colours. Know how to create a repeating pattern in print.</p>	<p><b>Drawing</b> Know how to show how people feel in paintings and drawings. <b>Use colour, pattern, texture, line, form, space and shape</b>  know how to create moods in art work</p>
Computing / ICT	<p><b>Online safety</b> <b>Safe use</b> to use technology safely and respectfully <b>Algorithms</b></p>	<p><b>Online safety</b></p> <p><b>Using technology</b> record sound and play back</p>	<p><b>Online safety</b></p> <p><b>Using technology</b> Use a website and a camera</p>	<p><b>Online safety</b></p> <p><b>Spreadsheet</b> Create, retrieve and store information. Create a spreadsheet – link to food.</p>	<p><b>Online safety</b></p> <p><b>Algorithms</b> Create a series of instructions and plan a journey for a programmable toy</p>	<p><b>Online safety</b></p> <p><b>Uses of IT beyond school</b> talk about some of the IT uses in their own home</p>

	Create a series of instructions and plan a journey for a programmable toy					
Design / technology	<b>Designing</b> use own ideas to design something and describe how their own idea works	<b>Designing</b> explain to someone else how they want to make their product and make a simple plan before making	<b>Designing</b> use own ideas to design something and describe how their own idea works <b>Making</b> Use own ideas to make something.	<b>Making</b> Choose appropriate resources and tools <b>Food Technology</b> Cut food safely		
Geography	<b>Skills and Fieldwork</b> Know which is N, E, S and W on a compass  Know their address, including postcode	<b>Skills and Fieldwork</b> Know their address, including postcode - Letter writing -Jolly Postman	<b>Locational Knowledge</b> Know the names of the four countries that make up the UK and name the three main seas that surround the UK.	<b>Place Knowledge</b> Know features of hot and cold places in the world.  <b>Skills and Fieldwork</b> Know which is N, E, S and W on a compass. Know their address, including postcode.	<b>Skills and Fieldwork</b> Know where the equator, North Pole and South Pole are on a globe <b>Place Knowledge</b> Know features of hot and cold places in the world.	<b>Human and Physical Geography</b> Know which is the hottest and coldest season in the UK. Know and recognise main weather symbols. Know the main differences between city, town and village.
History			<b>Lives of significant people</b> Name a famous person from the past and explain why they are famous.	<b>Within living memory</b>  Organise a number of artefacts by age.  Know what a number of older objects were used for.	<b>Lives of significant people</b> Name a famous person from the past and explain why they are famous.	<b>Within living memory</b> Know that the toys their grandparents played with were different to their own. Organise a number of artefacts by age. Know what a number of older objects were used for. Know the main differences between their school days and that of their grandparents.
Physical Education	Basic Movement	Dance	Gymnastics	Team Games	Team Games	Athletics
Religious Education	Which books and stories are special?	How do we celebrate special events?	How and why do we care for others?	What does it mean to belong to a church or mosque?	Who brought messages about God and what did they say?	How do we celebrate special events?
PSHE / Jigsaw	Being me in my world	Celebrating difference	Dreams and Goals	Healthy Me	Relationships	Changing me
Music	Charanga Unit 1-Hey You!	Charanga Unit 2-Rhthm in the way we walk and banana rap	Charanga Unit 3 – In the groove	Charanga Unit 4 –Round and Round	Charanga Unit 5 –Your imagination	Charanga Unit –Reflect, Rewind and Replay