

SHARE MAT Curriculum Plan Overview

Luck Lane Academy:

Year Group: 3

Subject	Half-term 1	Half-term 2	Half-term 3	Half-term 4	Half-term 5	Half-term 6
English	Poetry - Revolting Rhymes Non- chron report / character flaw - The Twits	Journey story - Charlie and the Chocolate Factory persuasive letter Poetry - A door to secrets	Portal story / discussion - The Lion, the Witch and the Wardrobe	Poetry - Sound Newspaper report / recount - The Man Who Walked the Towers	Explanation text - Magnificent machines	Beat the baddie story / instructions - The Iron Man
Mathematics	Investigating number systems Pattern sniffing	Solving calculation problems Generalising arithmetic	Exploring shape Reasoning with measure Discovering Equivalence	Reasoning with Fractions Solving Number Problems Investigating Statistics	Visualising Shape Exploring Change	Describing Position Measuring and Estimating
Science	Rocks and soils - NC3 Comparing and grouping different rocks Formation of fossils / Mary Anning Composition of soil	Light - NC4 Light and dark Reflected light	Animals including humans - NC2 Animals (inc humans) and nutrition Skeletons	Plants - NC1 Functions of parts of plants Plant life Water transportation Life cycle of plants	Light - NC4 Shadows Dangers of sunlight	Forces and Magnets - NC5 Movement on different surfaces Magnets attract or repel each other Compare and group materials
Art	Mark making techniques. Experimenting with different media-Cave paintings - pencil/charcoal/paint Facial expressions.	Using a range of brushes when creating texture. Wash techniques. Stone age.	Mosaics - design/create	Clay - Roman pots - design/Make/decorate	Create a piece of work using IT/Media.	Identify techniques used by different artists.
Computing / ICT	Use and combine software - NC6 Purple Mash - Spreadsheets/Online Safety Purple Mash Unit 3.2 and 3.3	Computer networks - NC4 Purple Mash unit 3.5 Purple Mash - Persuasive e-mail	Design, write and debug programs - NC 1 Purple mash - coding/branching - Unit 3.1	Use and combine software - NC6 Purple mash - Typing (newspaper report)	Purple mash - Graphing	Purple mash - Simulation
Design / technology	Interactive fact booklet about volcanoes and earthquakes – mechanisms Make – NC 1 Evaluate – NC 2 (part) Tech know – NC 2	Christmas decorations using a net and creating a circuit for a battery operated lights (linked to Science curriculum) using Purple Mash for computer aided design. Design – NC 2 Make – NC 1 (ish) Evaluate – NC 2 (Peer critique) Tech know – NC 3 and 4 (ish)	Bread Bake Off!! Design, make and evaluate their own bread, including taste testing existing products and recipes. Design – NC 1 Make – NC 2 Evaluate – NC 1 and 2 (Some reference to NC 3 and mass produced bread) Food Tech – NC 2 and 3	Bread Bake Off!! Design, make and evaluate their own bread, including taste testing existing products and recipes. Design – NC 1 Make – NC 2 Evaluate – NC 1 and 2 (Some reference to NC 3 and mass produced bread) Food Tech – NC 2 and 3	Design and make a juggling ball (discussing how and what to fill it with, how to make it stronger so it doesn't break etc...) Design – NC 2 Make – NC both (ish) Evaluate – NC 2 (ish) Tech Know – NC 1	Design and make a juggling ball (discussing how and what to fill it with, how to make it stronger so it doesn't break etc...) Design – NC 2 Make – NC both (ish) Evaluate – NC 2 (ish) Tech Know – NC 1
Drama						

French	Greetings and French culture. Greetings and classroom instructions. Classroom instructions.	Animals At the pet shop Numbers and plurals 'Christmas tree' lesson.	Connectives and simple sentences. Gender. Memorisation & storytelling. Je m'appelle. French names. Je suis and Ma maman story	Colours and aliens story. Colours and opinions. Word order of adjectives. Word order and opinions. The enormous turnip. Easter.	Numbers 1-10 Numbers and j'ai Age Definite (le,le,les) and indefinite articles (un,une)	Je voudrais. The connective 'mais' C'est & the Hare and the Tortoise. Aussi. Numbers 1-15. Days of the week.
Geography	Human and physical geography - NC3 Volcanoes, earthquakes - Know what causes an earthquake - Label the different parts of a volcano	Human and physical geography - NC3 Volcanoes, earthquakes - Know what causes an earthquake - Label the different parts of a volcano -	Location Knowledge - NC1 Countries and cities in UK - Know the names and locate at least eight countries and at least six cities in England Location Knowledge - NC1	Countries of Europe - Know the names of and Locate at least eight European countries - Know at least 5 differences between living in the UK and a Mediterranean country - Use maps to locate European countries and capitals	Use world maps, atlases and globes Geographical skills and fieldwork - NC4	Know and name the eight points of a compass Study features of local environment Geographical skills and fieldwork - NC4
History	Changes in Britain from Stone Age to Iron Age - NC1 Neolithic hunter gatherers	Changes in Britain from Stone Age to Iron Age - NC1 Neolithic hunter gatherers	The Roman empire and its impact on Britain - NC1 Julius Caesar The Roman empire	The Roman empire and its impact on Britain - NC1 Romanisation of Britain Boudica	Local history study – Iron Age Hill forts (castle Hill)	Local history study – Iron Age Hill forts (castle Hill)
Physical Education	Football	Gymnastics	Tag Rugby	Hockey	Athletics	Striking and Fielding
Religious Education	How do Jews remember Abraham and Moses. What is Spirituality and how do people experience this?	How do people express spirituality?	What do Christians believe about a good life	What do creation stories tell us about our world?	Who can inspire us?	Non-religious views
PSHE / Jigsaw	<u>Being in my world</u>	<u>Celebrating difference</u> Families Family conflict witness and feelings witness and solutions words that harm celebrating difference	<u>Dreams and goals</u> dreams and goals dreams and ambitions new challenge our new challenge our new challenge - overcoming obstacles celebrating my learning	<u>Healthy me</u> being fit and healthy what do i know about drugs being safe being safe online my amazing body	<u>Relationships</u> family roles and responsibilities friendship keeping myself safe being a global citizen 1 being a global citizen 2 celebrating my web of relationships	<u>Changing me</u> how babies grow babies outside body changes inside body changes family stereotypes looking ahead